

- (8) a. Liz won at least [the bronze medal]_F = [\geq B]
 b. $\llbracket \text{Liz won [the bronze medal]}_F \rrbracket^O = \text{won}(\text{Liz, the bronze medal})$
 c. $\llbracket \text{Liz won [the bronze medal]}_F \rrbracket^F = \{\text{won}(\text{Liz, } x) \mid x \in D_e\}$ [$D_e = \{\text{diploma, bronze, silver, gold}\}$]
 d. $\{[\geq D], [\geq B], [\geq S], [\geq G]\}$
 e. $\{[= D], [= B], [= S], [= G]\}$ [where [= S] stands for *Only sue left*]

Calculating implicatures. IIs are derived as Primary Implicatures following a standard neo-Gricean calculus. Assuming the epistemic certainty operator K (Hintikka 1962), we say that a speaker *S* is ignorant about whether ϕ iff $\neg K_S[\phi] \wedge \neg K_S\neg[\phi]$, that is, if it is not the case that *S* knows ϕ and it is not the case that she knows $\neg\phi$. If *S* is cooperative, and so she is following the Maxims of Quality, the addressee infers that utterance of ϕ by *S* implicates that $K_S[\phi]$. By the Maxim of Quantity, for every relevant proposition ψ , if ψ conveys more information, i.e., it is a stronger alternative (SA), then the speaker should have said ψ instead of ϕ . Since she did not say ψ , the Primary Implicature that $\neg K_S[\psi]$ may also be drawn by the addressee. Together with the assertion, $\neg K_S[\psi]$ forms the Implicature Base, $K_S[\phi] \wedge \neg K_S[\psi]$. For (8a) the set of stronger relevant alternative propositions is in (9a), and the reasoning proceeds as in (9b) and (9c).

- (9) a. $SA([\geq B]) = \{[\geq S], [\geq G], [= B], [= S], [= G]\}$
 b. PRIMARY IMPLICATURES: $\neg K_S[\geq S] \wedge \neg K_S[\geq G] \wedge \neg K_S[= B] \wedge \neg K_S[= S] \wedge \neg K_S[= G]$
 c. IMPLICATURE BASE: $K_S[\geq B] \wedge \neg K_S[\geq S] \wedge \neg K_S[\geq G] \wedge \neg K_S[= B] \wedge \neg K_S[= S] \wedge \neg K_S[= G]$

The Implicature Base (9c) logically entails that two –and only two– of the SAs are epistemic possibilities: $\neg K_S\neg[= B]$ and $\neg K_S\neg[\geq S]$: For instance, if $\neg K_S\neg[= B]$ were not true, $K_S\neg[= B]$, it would entail that $K_S[\geq S]$ is true, which contradicts the Primary Implicature that $\neg K_S[\geq S]$. So, $\neg K_S\neg[= B]$ must be true. A similar reasoning holds for $\neg K_S\neg[\geq S]$. Thus, the propositions $[= B]$ and $[\geq S]$ must be epistemic possibilities: $\neg K_S\neg[= B]$ and $\neg K_S\neg[\geq S]$. These, together with the Primary Implicatures constitute IIs: $\neg K_S\neg[= B] \wedge \neg K_S[= B]$ and $\neg K_S\neg[\geq S] \wedge \neg K_S[\geq S]$. However, notice that no other SA is entailed by (9c), and so no other epistemic possibility is entailed. For instance, $K_S\neg[= S]$ is consistent with the Implicature Base, and so the addressee cannot conclude an II about whether the speaker knows or not whether Liz won the silver medal.

RESULTS. Properties **I** and **II** follow from the focus-semantic analysis given above. AWF allows SMs to convey IIs about constituents that may not be part of a Horn Set (3), and to covary with the focalized constituent it may associate with at a distance (4). The properties in **III** are a consequence of deriving IIs via Gricean reasoning. The Gricean calculus relies on the assumption that the speaker is being maximally informative; dropping this assumption makes IIs disappear (5) and (6b)/(6c), while focusing on it prompts the presence of IIs (6a)/(6c). (The analysis applies all the same to *at most*.)

PREDICTIONS. The present account makes two main predictions about the kind of knowledge sentences with SMs are compatible with. We expect the following to *mandatorily* constitute epistemic possibilities: (i) the exclusive interpretation of the proposition expressed by the prejacent and (ii) the proposition expressing the immediately stronger alternative to the prejacent. This prediction is borne out: (10a) and (10b) are odd because they violate these requirements. This account also predicts that there are no other mandatory epistemic possibilities. The wellformedness of sentences like (10c), then, is also accounted for.

- (10) Bill ate at least two apples, and I know that he didn't eat. . . a. $\#\{\text{exactly/only}\}$ two.
 b. $\#\{\text{more than two/at least three}\}$.
 c. $\{\text{three/four/three or four. . .}\}$.

IMPLICATIONS. There is an ongoing debate in the literature as to whether SMs are to be treated as degree constructions (Hackl 2000, Nouwen 2010) or focus-sensitive operators (Krifka 1999, Beck 2010). Both approaches have been shown to cover similar empirical ground. In taking a closer look at IIs with SMs, this paper helps adjudicate between these two approaches and makes a case for the focus-sensitive approach. With respect to IIs, the results obtained replicate those in Schwarz (2013) for numerals and extends them to a wider range of scales. The empirical coverage is wider than that of other focus-sensitivity based analysis, such as Mayr (2013) and Coppock & Brochhagen (2013), who fail to predict the patterns in (10). The next step is to extend this account to SMs in embedded environments (see Nouwen 2015 and Kennedy 2015).